Hemington Primary Remote Learning Plan

In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Hemington Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus
4. A national lockdown in which schools are closed

The plan complies with the expectations and principles outlined in the DFE document Guidance for Full Opening of Schools.

Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by Purple Mash, Oak Academy and White Rose Maths.

Children will remain in contact with their Class teacher through the Seesaw App. It will be used to signpost children to video lessons, to set independent work, support and guidance and for marking and feedback to children.

Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support. Class teachers are to use the lessons in the classroom so children are familiar with the platform.

White Rose Maths resources may be used as they are matched to our current maths curriculum model. Children are very used to seeing these resources.

The Seesaw App will be used to facilitate children's learning after the lesson by providing a means for children to access the activity for the session as well as uploading their work for feedback from their teacher.

The school office email is widely used as means of communication between parents/ carers and staff. Teachers will respond to any questions or queries about a child's learning, well-being or difficulty they may be experiencing. Parents/carers have access to the Covid 19 email address, if there is a need to contact school about different matters which may arise.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Hemington Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

In preparation for home-learning, parents and children need to receive logins and passwords for the following platforms (likewise teaching staff need to be familiar with them):

- Seesaw
- Purple mash
- Talk for Writing resource bank

Worksheets and Practical Resources

If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, they will leave school with a pack of work and their own stationery pack, if required. Children will have immediate opportunity to continue their learning.

The work packs should be basic skills work that would be relevant at any stage of the year i.e. arithmetic, spelling, reading, writing (with a visual prompt) and handwriting.

Remote Learning

The initial response to any isolation will be to provide children with home learning materials alongside their class stationery pack (if required and this might need to be delivered). In the case of whole cohort isolation, resources will be uploaded to Seesaw and priority children will have packs delivered. This measure will afford teachers a short time to prepare their remote learning resources.

Pupil needs to isolate because someone in their household is symptomatic or tests positive	
Ongoing Support	Safeguarding/SEND
Using Seesaw, the Class teacher will upload learning between 7 – 8.30am on the day, allowing parents time to see the learning materials prior to supporting their child. The teacher will decide what materials are most appropriate for the individual child. If teaching input is required for core lessons, the teacher can either direct the parent to a relevant Oak National taught session or will upload the lessons which are being taught in school onto the child's Seesaw App. This includes any explanations of the learning, PowerPoints, activities, worksheets. The child will have feedback for their learning within 24h hours. Parents can contact the class teacher using the Seesaw app or the office email address for advice and support with any aspect of their child's learning. Where needed the school will provide the child with a laptop and/or a means to access the internet.	School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to covid@hemington.leics.sch.uk If the child is entitled to benefit-related FSM ensure food made available through LTS catering (packed lunch) or food parcel. If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL. If a child does not engage, the Class teacher is to call the parents to discuss obstacles and support.

A group of children are self-isolating because of a case of coronavirus in their class bubble	
Ongoing Support	Safeguarding/SEND
Using Seesaw, the Class teacher will upload learning between 7 – 8.30am on the day, allowing parents time to see the learning materials prior to supporting their child. The teacher will decide what materials are most appropriate for the individual child. If teaching input is required for core lessons, the teacher can either direct the parent to a relevant Oak National taught session or will upload the lessons which are being taught in school onto the child's Seesaw App. This includes any explanations of the learning, PowerPoints, activities, worksheets. The child will have feedback for their learning within 24h hours. Parents can contact the class teacher using the Seesaw app or the office email address for advice and support with any aspect of their child's learning. Where needed the school will provide the child with a laptop and/or a means to access the internet.	School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to covid@hemington.leics.sch.uk If the child is entitled to benefit-related FSM ensure food made available through LTS catering (packed lunch) or a food parcel. If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL. If a child does not engage, the Class teacher is to call the parents to discuss obstacles and support.

A whole bubble/cohort of children is isolating because of an outbreak of coronavirus or the whole school is closed due to a national lockdown	
Ongoing Support	Safeguarding/SEND
Teachers will also share a timetable of learning – this will consist of two core subject lessons, a non-core lesson and other relevant tasks and weekly activities. Using Seesaw, the Class teacher will upload learning between 7 – 8.30am on the day, allowing parents time to see the learning materials prior to supporting their child. The teacher will decide what materials are most appropriate for the individual child. Each day, teachers will then be accessible to children through email or Seesaw so that any issues or re-teaching can be delivered live. Teaching assistants will also access Seesaw so that they can support children should this be required. For non-core lessons, resources will be uploaded to Seesaw and where possible, web-links to appropriate support materials will be shared. This will often be through Oak National Academy using lessons that link to the Hemington curriculum. Completed work should be completed on Seesaw or photographed and uploaded to Seesaw. Teachers can then review the work completed and ensure that the following day's lesson addresses misconceptions etc. Feedback and queries can take place throughout the day using Seesaw. In the event of teachers becoming ill, school leaders will provide support and identify work for groups of children. These will also constitute lessons from Oak National Academy and White Rose Maths lessons. Where needed the school will provide the child with a laptop and/or a means to access the internet.	Parents notified so they know to communicate test results to covid@hemington.leics.sch.uk If any children are entitled to benefit-related FSM, ensure food is made available through LTS catering – packed lunches or food parcels. For prolonged closure, adhere to the DfE Free School Meals scheme. If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL. Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and the support needed by the family. This could then be followed up by calls from class teacher or teaching assistant if there are pastoral issues. Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue via Zoom, as long as the agencies engage. The SENDCO will share appropriate Oak National SEND lessons with teachers who will disseminate accordingly.