

Sing Up Music - Units at a glance (2-year teaching cycle)

Year A

	A		B	
	6 weeks		6 weeks	
	3 weeks	3 weeks	3 weeks	3 weeks
TERM 1				
Phase 1 - Nursery	<i>Let's be friends</i>		Travel and movement	
Phase 1 - Reception	<i>I've got a grumpy face</i>	<i>The sorcerer's apprentice</i>	<i>Witch, witch</i>	<i>Row, row, row your boat</i>
Phase 2 - KS1	Menu song*		<i>Colonel Hathi's march</i>	Magical musical aquarium
Phase 3 - Lower KS2	<i>I've been to Harlem*</i>		<i>Chilled-out clap rap</i>	
Phase 4 - Upper KS2	<i>What shall we do with the drunken sailor?*</i>		<i>Why we sing</i>	Introduction to songwriting
TERM 2				
Phase 1 - Nursery	<i>This is me</i>		<i>Animal tea party</i>	
Phase 1 - Reception	Bird spotting: <i>Cuckoo polka</i>	<i>Shake my sillies out</i>	<i>Up and down</i>	<i>Five fine bumble bees</i>
Phase 2 - KS1	Football*		<i>Who stole my chickens and my hens?</i>	
Phase 3 - Lower KS2	<i>Latin dance (Classroom percussion) *</i>		<i>'March' from The nutcracker</i>	From a railway carriage
Phase 4 - Upper KS2	<i>Madina tun nabi *</i>		Building a groove	<i>Época</i>
TERM 3				
Phase 1 - Nursery	<i>I've got feelings</i>		<i>Let's jam!</i>	
Phase 1 - Reception	<i>Down there under the sea</i>	<i>It's oh so quiet</i>	<i>Slap clap clap</i>	<i>Bow, bow, bow Belinda</i>
Phase 2 - KS1	Dancing and drawing to <i>Nautilus</i>	Cat and mouse	<i>Come dance with me*</i>	
Phase 3 - Lower KS2	Just three notes	Samba with Sérgio	<i>Fly with the stars (Classroom percussion) *</i>	
Phase 4 - Upper KS2	<i>Baloo baleerie</i>		<i>Kisne banaaya*</i>	

* Progression units

Year B

	A		B	
	6 weeks		6 weeks	
	3 weeks	3 weeks	3 weeks	3 weeks
TERM 1				
Phase 1 - Nursery	<i>Let's be friends</i>		Travel and movement	
Phase 1 - Reception	<i>I've got a grumpy face</i>	<i>The sorceror's apprentice</i>	<i>Witch, witch</i>	<i>Row, row, row your boat</i>
Phase 2 - KS1	<i>Tony Chestnut*</i>		<i>Carnival of the animals</i>	Musical conversations
Phase 3 - Lower KS2	<i>This little light of mine*</i>		<i>My fantasy football team</i>	
Phase 4 - Upper KS2	<i>Hey, Mr Miller*</i>		<i>Shadows</i>	Composing for protest!
TERM 2				
Phase 1 - Nursery	<i>This is me</i>		<i>Animal tea party</i>	
Phase 1 - Reception	Bird spotting: <i>Cuckoo polka</i>	<i>Shake my sillies out</i>	<i>Up and down</i>	<i>Five fine bumblebees</i>
Phase 2 - KS1	<i>Grandma rap*</i>		Swing-a-long with Shostakovich	Charlie Chaplin
Phase 3 - Lower KS2	<i>The doot doot song (Classroom percussion)*</i>		<i>Fanfare for the common man</i>	Spain
Phase 4 - Upper KS2	<i>Dona nobis pacem*</i>		<i>Ain't gonna let nobody</i>	
TERM 3				
Phase 1 - Nursery	<i>I've got feelings</i>		<i>Let's jam!</i>	
Phase 1 - Reception	<i>Down there under the sea</i>	<i>It's oh so quiet</i>	<i>Slap clap clap</i>	<i>Bow, bow, bow Belinda</i>
Phase 2 - KS1	<i>The rockpool rock</i>		<i>Tańczymy labada*</i>	
Phase 3 - Lower KS2	Global pentatonics	The horse in motion	<i>Favourite song (Classroom percussion)*</i>	
Phase 4 - Upper KS2	Race!	Exploring identity through song	<i>Ame sau vala tara bal*</i>	

* Progression units

Sing Up Music - Instrumental units

All instrumental units last for a whole term (12 x 50 minute lessons) and are interchangeable with a term of units listed above - either from Term 2 or Term 3. Using an instrumental unit will help you get better coverage of the Model Music Curriculum in relation to instrumental playing/performance and reading notation. There is more information on how to build in an instrumental unit to your scheme for music in our Sing Up Music Implementation guide.

Play ukulele 12 weeks	
Phase 3 - Lower KS2	<i>Latin dance</i> <i>The doot doot song</i>
Phase 4 - Upper KS2	<i>Fly with the stars</i> <i>Favourite song</i>

Play percussion 12 weeks	
Phase 2 - KS1	<i>TIME</i>
Phase 3 - Lower KS2	<i>Mangrove twilight</i> <i>Ripples</i>
Phase 4 - Upper KS2	<i>Rosewood gratitude</i> <i>Calypso solèy levé</i>

Sing Up Music - Optional units

All optional units are provided where schools and teachers may require extra teaching material. Each optional unit is 6 lessons long, and represents half a terms' work. They can be used in addition to the units in the overview above, or can be swapped for another of the 6 week units (that don't include a progression snapshot). There is more information on how to make use of the optional units in our Sing Up Music Implementation guide.

6 weeks	
Phase 2 - KS1	<i>'Dawn' from Sea interludes</i> <i>The king is in the castle</i> <i>As I was walking down the street</i> Composing music inspired by birdsong <i>Orawa</i> Trains <i>Creepy castle</i> <i>Minibeasts</i>
Phase 3 - Lower KS2	<i>Nao chariya de/Mingulay boat song</i> Sound symmetry <i>'Theme' from The Pink Panther</i> Composing with colour
Phase 4 - Upper KS2	Balinese gamelan Composing in ternary form <i>Keep the home fires burning</i> <i>Three little birds</i> <i>You to me are everything</i> Twinkle variations <i>Touch the sky</i> <i>Nobody knows (The Lumineers)</i>